Fire Drill / Evacuation Drill
On Wednesday 11 September we held a fire drill. Congratulations to the staff, visitors and the students who were involved in this. The drill went very smoothly with the children moving in a calm and orderly manner to our evacuation point on the north side of the oval.

Reminders:
All late children must visit the office for a late pass before going to class.
All visitors to the school must sign in at the office and then sign out when they leave.
No child is to be removed from the school without a sign-out permission slip being completed by an authorised person at the office.

Students’ Personal Items
Please note that Melton Primary School strongly discourages our students from bringing personal items of any value to the school. This includes phones, electronic or sporting equipment or any items which hold a personal value to your child. The school is not responsible for the loss or damage of any personal items that your child may bring to school.
In recent times we have had a number of children and parents informing us that their child’s football or other sporting equipment has gone onto the roof of one of our buildings. Due to Occupational Health & Safety issues I am not permitted to request or order my staff to go onto the roof for any reason. Alan McColl, Principal.

Car park in Raleighs Road: As of next week we anticipate the boom gate will begin operation. The Raleighs Road car park will be restricted to permit users only, during pick up and drop off times. We encourage parents and carers to utilise other parking areas close to the school and walk part way with your children during drop off and pick up times.
I would like to remind you to observe all road rules whilst driving in the school area; most road speed limits around the school are 40 kph. Please drive at walking pace through our car parks in Church St, Raleighs Road and also behind the Shire Offices in Unitt St.
The safety of our children and families is paramount.

Safety and security at Melton Primary School: The school gates are locked routinely each morning at approximately 9.00am for the safety and security of our school children. (Unless we have a special activity occurring at the school e.g. open days, school concerts etc.) For children who may arrive late, you must enter via the Raleighs Road entrance and walk directly to the office to collect a late pass.
Parents who volunteer of a morning should ensure that they park in Raleighs Road at the alternate car park across the road so that they can exit the school via the Raleighs Road entrance.
All visitors to the school day must first visit the school office and sign in. The gates are unlocked after 2.30pm, after the children have returned to class for their afternoon session.

We appreciate your support in securing the school while the children are here in class.

PARENTS APPROACHING STUDENTS IN THE SCHOOL GROUNDS OR SCHOOL BUILDING
It is Melton Primary School policy that parents do not approach students or other parents in our school grounds or buildings to address disputes or grievances. If you have a concern regarding a student or parent please direct this concern through an appointment with the classroom teacher, PLT Leader, Emma Sutherland or Alan McColl. Parents are not to interfere with school proceedings or the good order of the school in any way.

Principal has the authority to take out a Trespass Order against any person who places the health or safety of our students, staff or other parents at risk. I seek your cooperation and support in this matter.

Parents and Friends update: The Chocolate Drive has finished at Melton P.S., we appreciate all the effort that students, families and staff have made to make this a very successful fundraiser. We have now been contacting individual families for the return of any unsold chocolates and the payment of any money outstanding. Please ensure that you make payment at the office before the end of this term. The Family Portraits Day will be held on the 12th of October at Hannah Watts Park.

Lost Property: The lost property box is located at the foyer next to the school office. Please ensure that your children’s belongings are clearly named and we will organise to get them back to you via the classroom as soon as possible. Unnamed items can be found in the lost property box which is emptied at the end of each month with items being donated to charity.

Family Financial Statements and B-Pay: If you have not already nominated an email address so that you can receive your family’s financial statement via email, please do so at the office. A Family Statement is not a request for payment, instead please see it as a reminder of school events that you may or may not have paid for and returned the permission note. It is emailed to your nominated email address, once or twice a term.

Student Absence Letters: Recently the office either handed out to all students in the classes or posted home the students at camp, the individual list of unexplained student absences to date. The office system has the ability to email out this information and as such the school will utilise this technology. All families who have previously supplied an email address to the school, either with their child’s enrolment or for Family Statement notifications, will in future have their student’s unexplained absence dates emailed out on a regular basis. This letter is to be printed off, signed by the parent and returned to the office for processing.
If you have not previously supplied the school with your email address, please contact the office.
School Newsletter: Your child loses the newsletter at the bottom of the school bag? Don’t need a paper copy? Would like a notification emailed out? Please visit our website and sign up for our newsletter notification. Usually the email is received the night before the newsletter comes home with your oldest child.

Melton Primary School is a Sunsmart School. During Term 4 all children are required to wear a school hat. The school hat is a plain navy blue hat, either in a bucket style, wide-brim or legionnaire style. Hats are available at the office for students to purchase either before school or at recess. Hats are $5 each.

Head Lice: For the many families and teachers of school aged children, head lice continues to create concerns. While it is known that head lice do not carry any infectious disease, the principal, staff and school council at Melton Primary School have trained staff who can help parents manage head lice. All staff abide by a confidentiality agreement to ensure information privacy for all children and their families. Students are checked on a regular basis (this is usually done on a class basis). If a child is found with live lice, then the school will call home requesting that the child be picked up from school and treated at home. Once treated the child is allowed to return to school. We strongly suggest that children with long hair tie the hair up so as to reduce the risk of contacting head lice. For further details and information please feel free to contact the school.

Keeping our children safe
- Children up to nine years old should hold an adult’s hand in traffic.
- School crossings are the safest place to cross the road.
- Model safe crossing procedure: STOP, LOOK, LISTEN and THINK.
- Drivers must stop at flagged children’s crossings if a pedestrian is on, or entering the crossing, even if there is no crossing supervisor present.
- Children should exit the vehicle from the rear kerbside door where possible.

Handy tips for safe parking
- Park a few streets away and walk to and from school. Use this time to teach your child about road safety and be a good role model.
- Allow enough time to get your child to the school gate safely and without rushing.
- Always observe the parking signs around the school.
- Never park illegally in a driveway, or on /near a school crossing.
- Never double park. It blocks the vision for other drivers, forces children onto the road, obstructs the flow of traffic and may force other drivers to make inappropriate driving choices.
- Do not use staff car parks or driveways to drop off your children.
- Please remember to be patient, courteous and respectful when driving around schools.

0432 018 557

OSHClub Head Office: 03 85649000

*IMPORTANT* When you need your child to attend OSHClub it is very important that you book them in online 24 hours before hand. If you ring up or msg on the day and it is an emergency we understand, but if you have prior notice could you please book them! 😊

Remember, all families must be enrolled to attend the program. It is Free to enroll!! Please create an account online at www.oshclub.com.au. All bookings and cancellations should also be managed via your online account.
**Dates to Remember:**

Please check both the excursion date & the deadline date. Late payments will not be accepted.

**September**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Friday 13</td>
<td>Gr 1/2 Botanical Gardens Excursion</td>
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<tr>
<td>Wednesday 18</td>
<td>Gr 5/6 Travel Expo (in class)</td>
</tr>
<tr>
<td>Thursday 19</td>
<td>Parent Support Group NIGHT</td>
</tr>
<tr>
<td>Friday 20</td>
<td>Gold Pass, Grade 5/6</td>
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**Friday 20 Last day of Term 3 (early dismissal 2.30pm)**

**October**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Monday 7</td>
<td>Term 4 begins</td>
</tr>
<tr>
<td>Saturday 12</td>
<td>During Term 4 all students are required to wear a navy school hat.</td>
</tr>
<tr>
<td>Monday 21</td>
<td>2014 Foundation Student Transition session (enrolled students only), 1:15pm-2:45pm</td>
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<tr>
<td>Friday 25</td>
<td>Gr 3/4 Gala Cricket Day</td>
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<td></td>
<td>Luna Park Excursion (Selected children)</td>
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**November**

<table>
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<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Thursday 7</td>
<td>2014 Foundation Student Transition session (enrolled students only), Group A (9-11am), Group B (11:30am-1:00pm)</td>
</tr>
<tr>
<td>Friday 8</td>
<td>Gala Rugby Day</td>
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<tr>
<td>Friday 8 &amp; Sat 9</td>
<td>Athletics Team Sleepover event (at Melton PS)</td>
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<tr>
<td>Saturday 9</td>
<td>Djwerrriwarrh Festival</td>
</tr>
<tr>
<td>Friday 15</td>
<td>PFA Twilight Night</td>
</tr>
<tr>
<td>Wednesday 20</td>
<td>2014 Foundation Student Transition session (enrolled students only), Group A (9-11am), Group B (11:30am-1:00pm)</td>
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**December**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Tuesday 10</td>
<td>Step Up Day (Orientation Day), Gr 6 students to Secondary College</td>
</tr>
<tr>
<td>Tuesday 17</td>
<td>Grade 6 Graduation Event, Tabcorp Park</td>
</tr>
<tr>
<td>Friday 20</td>
<td>Last day of term 4 (early dismissal 1:00pm) and other dates as per previous notices given directly to children.</td>
</tr>
</tbody>
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**NUMERACY AND MATHEMATICS**

Michael Portaro - MPS Numeracy Coach

Numeracy is closely related to mathematics. Without a solid grounding in mathematical concepts and procedures, there can be no numeracy. On the other hand, knowledge of mathematical concepts and procedures alone is not enough to guarantee numeracy. What mathematics is taught and how it is taught has an important bearing on the development of young people’s numeracy. Looked at from another point of view, mathematics is a school subject. At Melton Primary School, classes are timetabled for the teaching of mathematics. This is not the case for numeracy. It may therefore be helpful to think of numeracy as a key outcome of how mathematics is taught and learned - something that is acquired and integrated with what students learn in their other school subjects, and in their wider experiences both in school and out of school. Numeracy is the effective use of mathematics to meet the general demands of life at home, in paid work, and for participation in community and civic life.

Can families help? YES!!!

1 - NO HANG UPS!

Maths is not a dirty word. Be positive in your attitude towards Mathematics. Phrases such as ‘I was never any good at Maths in school’ should not be communicated with your child. We are all Mathematicians!

2 - Make Mathematics part of everyday life!

Students must gain appropriate levels of numeracy to cope with the demands of everyday living and the lifelong learning skills to cope with changes effectively. Read the time with your child, involve them in the handling of money, involve them in the cooking process, read a calendar when planning, we use mathematics so frequently that we don’t even realise we are doing so.

3 - Make it fun!

Research on improving educational outcomes for students supports the cooperation of those who have the greatest influence on them, namely parents and teachers. There is unequivocal evidence that parental involvement makes a significant difference to educational achievement.
PE / Sport Report

On Thursday 5th and Friday 6th of September Melton PS sent 68 students to represent us at the MPSSA District Athletics Carnival. Students braved the horrible weather to participate in their events. Our students performed very well and achieved outstanding results. For the third year in row Melton PS won the overall District Shield! Well done to all students who participated, we are all very proud of your efforts and behaviour over the carnival.

A special congratulations to Paul Curtis and Cori-Anne Perez who were crowned Age Group Champion for their divisions. I would also like to congratulate Indiana Bowden, Isaac Lealavaa, Jade Segrave, Cooper Tregear-Danton, Grace Valele and Mandy Vella, who along with Paul and Cori-Anne will now represent the Melton District at Regional Finals. We wish you good luck!

Upcoming dates to remember for PE and Sport:

Thursday 19th September - Regional Finals
Friday 25th October - 3-6 Luna Park Cross Country Reward
Friday 8th November - 5/6 Rugby Gala Day then 3-6 Athletics Sleepover Reward
Friday 15th November - 5/6 Milo T20 Cricket Blast
Thursday 21st November - 5/6 Soccer Cup

Asthma tips for Parents and Carers

Please ensure your child's asthma is well-controlled; this will help them to bounce back quicker from a cough or cold and will help prevent asthma attacks when they are unwell.

For more information on the common cold, medications and references used in this article please see the Better Health Channel (State Government of Victoria) - www.betterhealth.vic.gov.au and the NPS website - www.nps.org.au.

Contact The Asthma Foundation of Victoria on 1800 ASTHMA (1800 278 462) or www.asthma.org.au.

Due the number of children that are medically diagnosed with Asthma, the office requests that any spacer left at the office be the smaller tube design, rather than the old-fashioned over-sized design.

We would appreciate it if all current spacers be updated to the smaller design by the end of 2013. Parents concerned will be notified by the end of September, 2013.

CALL MELTON OSH CLUB on 0432 018 557
This term the SRC (School Representative Council) have been working hard on a number of initiatives. Most recently, the SRC decided to be involved in raising money for the Cancer Council through the Daffodil Day appeal. The SRC successfully organised and implemented the sale of Daffodil Day merchandise from the 19th-23rd August and organised a dress in yellow day on the 23rd August.

Through this, the SRC were able to raise over $650 which will go towards helping the Cancer Council fund cancer research and prevention programs. Everybody has had some experience with cancer and it was outstanding to see the SRC give up their play time to help raise money for this very worthy cause.

In addition to this great work, the SRC have also been writing a proposal to spend their fundraiser money from their own budget. On Wednesday 23rd August, three members of the SRC, Jemma, Samuel and Emily, attended the School Council meeting to present their proposal. All three students spoke wonderfully and showed great pride in our school when presenting their proposals. It is important to note that this was a whole SRC initiative and involved all members of the SRC. The proposal outlines that we would like to help create a ‘Friendship Area’ where students of all ages can come and make new friends, build social skills and help support each other in a caring environment. This area would require quite a bit of work, which is why the SRC has asked for funding to create this area. In addition to this, the SRC asked for money to update and paint our bins to not only increase the likelihood of students using and putting out bins, but to also add to the beautification of our school. The SRC also asked for some money to spray paint squares on the ground so that different grades have special allocated areas and this would allow for greater monitoring of grades putting out bins.

The SRC will now continue to make plans for the rest of term three and four and we know that they will continue to put in the best effort for our school.

The SRC made this Daffodil to keep tally of the amount of money we have raised.
Congratulations to all our students from Foundation to Grade 6 for their three fantastic performances this week. The atmosphere was electric during ‘Grease Lightning’ while all performances showcased music from 1952 to contemporary including: “Singing in the Rain” and “Treaty” to the modern hip hop of MC Hammer and many more. An amazing effort was made by all who were involved. Stay tuned for more pictures and information coming out in the next issue of the school magazine at the end of the year.

(Mrs Walters: Performing Arts Teacher)
Grade 5/6 Reminders

Wednesday 18th September at 2:10pm is our Travel Expo. Parents and Caregivers are invited to our Great Australian Holiday Travel Expo to experience and see all the hard work our 5/6 students have been working on this Term. Friday 20th September is our end of term Gold Pass activities. Payment and form deadline

Great Australian Holiday

This term our students have been traveling all around this great country of our visiting our famous landmarks. Along the way they have been keeping a diary of the amazing sights they have seen.

Dear Diary,
I have been jumping around A.C.T like a jackrabbit. Finally I arrived at the Sydney Harbour Bridge. Darcey, Campbell, Leo and I climbed up the Sydney Harbour Bridge, as we were at the top we could see the palm trees waving at us from under us. I was thinking a basketball player was big, how would he be down there the same size? Leo is afraid of heights and he told me that he felt like the wind was going to push him off the bridge. I could see the full sail concrete, of the Opera House. I could feel the hot sun brushing the surface of my face. Finally we were done by the time we got down Leo was kissing the floor. Today was an exhausting day. All right see ya. By Ronan W

Dear Diary
As I started walking up the humongous Sydney Harbour Bridge I glanced at the gear all the people with me. And felt extremely scared. We started climbing the Sydney Harbour Bridge. I could hear in the distance the car's engine roaring like a pack of lions. I could see the crystal clear water. As I climbed higher I could feel the adrenaline beating through my blood system. When we got higher we could see the breathtaking sight of the Sydney Opera House it actually looked like a boat with large sail floating on the water. I could hear the annoying clinking of the metal on the harness banging against my hips and I started to struggle. Thank goodness it was time to make our way back down. It was such an exhilarating day.
By Leo R

Djerriwarrh Festival Meeting

Dear Parents and Caregivers,

As we know the date for the Djerriwarrh Festival is fast approaching (Saturday 9th November). This year our theme is 'Celebrations' and we have chosen to represent this through our celebrations of cultural diversity in Australia. We would like this event to involve all of our school community which is why we would like to invite parents, who wish to be involved in the making of props and or help out on the day, to attend a brief meeting next Wednesday 18th September at 4:30pm in rooms 23 and 24. This way we can finalise our designs before the beginning of the new school term. We know this will be a fantastic event and we look forward to working with you to help create an excellent celebration of culture and diversity.

Thank you once again for you valued support in this matter.

Regards,
Ms. Jaynay Miller and Mr. Danny Roberts, Djerriwarrh Festival Organisers
Mrs. Emma Sutherland, Assistant Principal
Gr 3/4 Phillip Island Camp

Last week 113 grade 3/4 students, staff and parents attended a 3 day camp to Phillip Island. While staying at Phillip Island Resort the students participated in many activities such as the giant swing, flying fox, low ropes and climbing wall. They worked in teams to complete an initiative course and enjoyed making and eating delicious pancakes during the camp cooking task.

The students thoroughly enjoyed watching the penguin parade and had an ‘amazing’ time at Amaze ‘N Things. The students experienced the gravity room, illusion room, mirror maze, giant slide and the giant maze.

The students had a fantastic time and are to be congratulated for their outstanding behaviour.

Thank you to all staff and parent helpers for making the grade 3/4 camp an unforgettable experience.

Miss Allan
1/2 DISCO AND SLEEPSOVER!

The grade 1 and 2 students all had a wonderful time on the 23rd of August at Melton Primary School’s sleepover and disco! Here is what they had to say:

My favourite part was when we got to do some cooking. I made biscuits. - Jessica 2A

It was really, really cool. In the boys room that I was in, we stayed up until midnight! - Kayden 2B

It was fun! I played the computers. - Ashton 2D

I made cookie ginger bread men! - Ryan 2D

My favourite part was dancing. I had a really good sleep. - Tash 2C

Here are some of the different activities we chose to participate in!
Dear Parents/Caregivers,

We have been very fortunate to be selected as one of fifty schools across Victoria to take part in a pilot scheme to trial a new smart phone application called Konnective.

Konnective is a mobile app solution that will allow us to communicate with you, parents of our students, straight to your smartphone. We will be sending news, events and more so that you can be even more connected with your children’s activities and events at the school. Using the Konnective app, you can add events directly to your phone’s calendar, set reminders for things you need to do and receive important alerts (similar to a text message) as soon as they are released.

Via the app, we can send communication to specific grade levels, so you will receive information specific to your child’s grade as well as general news, events and updates that will go to everyone. This will extend and enhance our existing communications (eg. Newsletter, website).

We encourage you to be a part of this new school initiative and give us your feedback.

Shortly you will be sent an invitation email, which will provide you with instructions on how to download the app and register (it’s free), if you wish to do so. For those without a smartphone there is a web mobile version as well as a website version.

If you have any questions please leave a message with our school’s office staff and one of our ICT staff will get back to you with further information.

Yours sincerely,

Alan McColl
Principal
Melton Primary School
Dear Parents and Carers,

We are pleased to offer you an information session to be held here at school, which explains how the Program for Students with Disabilities operates at Melton Primary School. We will explain the process from identification, referral, assessment and follow up of a child with a suspected intellectual disability, learning disability or welfare concern.

This information session will take place in the staff room on Wednesday September 18th at 5 – 6 pm.
Light refreshments will be provided.

Guest presenters include Kacee Beamish, a psychologist from Student Support Services and Sussanne Rebolledo, a speech pathologist who also works with Student Support Services.

Please indicate your ability to attend by returning the slip below to your child’s teacher or the school office before 4.00pm Wednesday 18 September.

Yours sincerely,

Sharon Sowter
PSD Coordinator

Emma Sutherland
Assistant Principal

I wish to attend the Program for Students with Disabilities Information Session on Wednesday September 18th, 5 – 6 pm.

Name:_______________________________________________________________

Child/ren & grade/s: ____________________________________________________

My contact number is: _________________________________________________